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News

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Moorestown, NJ, September 17, 2012—The Knowles Science Teaching Foundation, an advocate for beginning teachers and the teaching profession, is now accepting applications for its 2013 Teaching Fellowships. Valued at up to \$175,000 and renewable for up to five years, the highly competitive Fellowships are awarded to new teachers committed to teaching STEM (science, technology, engineering and math) in high schools nationwide. Applications, eligibility and selection criteria are

available at www.kstf.org.

The deadline for entries is 12pm EST on January 9, 2013.

“KSTF provides beginning teachers with extensive support and professional development, empowering them to become leaders in and from the classroom,” said Dr. Nicole Gillespie, KSTF’s Director for Teaching Fellowships. “We are seeking talented, driven individuals who are passionate about bringing innovative thinking and exemplary STEM teaching into our nation’s classrooms.”

The KSTF Teaching Fellowships are awarded annually in the areas of biological sciences, mathematics and physical sciences. In selecting the Fellows, KSTF assesses depth and breadth of the applicant’s content knowledge, their potential to develop exemplary teaching practices and their ability to cultivate their leadership skills to become teacher leaders. The Fellowship benefits are extensive and encompass financial resources, professional and leadership development, teaching tools and materials, and access to a coast-to-coast network of like-minded colleagues. The high level of support ensures that these high caliber beginning teachers remain in the profession to become experienced, master teachers and teacher leaders.

KSTF awarded its first Teaching Fellowships in 2002. To date, there are 202 Teaching Fellows and alumni nationwide across 38 states. KSTF Fellows hail from highly selective institutions such as Stanford, Harvard, MIT, Princeton, University of Michigan and the University of California at Berkeley. Among the Teaching Fellows are individuals who are Nationally Board Certified, have been named Teacher of the Year, serve as department chairs, are the first to introduce AP courses at their schools, and lead workshops and conferences for other teachers.